

SOCIO AND EDUCATIONAL CHALLENGES AND SOLUTIONS

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Abstract: *The COVID-19 pandemic has affected educational systems worldwide, leading to the near-total closures of schools, universities and colleges. Most governments around the world have temporarily closed educational institutions in an attempt to contain the spread of COVID-19. As of 24 May 2020, approximately 1.725 billion learners are currently affected due to school closures in response to the pandemic. Online learning has been developed across institutes. However, there are still a lot of students who don't have access to the internet or don't have computers, smartphones and tablets. The man is referred as the social animal, bound to gel with his co-habitants socially.*

Key Words : *Online learning , internet , social animal*

Introduction:

The outbreak of Coronavirus disease 2019 (COVID-19) has created a global health crisis that has had a deep impact on the way we perceive our world and our everyday lives. Not only the rate of contagion and patterns of transmission threatens our sense of agency, but the safety measures put in place to contain the spread of the virus also require social distancing by refraining from doing what is inherently human, which is to find solace in the company of others. However, the Novel Corona Virus or COVID-19 has assaulted this very streak of the human being refraining social mix up which boosts up the multiplication rate of COVID-19. Thus as the precautionary measure, it was advised that the social distancing has to be followed. The measure has thus hampered the social life of the individuals, as they are coerced to stay back home and avoid social mixing.

The Impact of COVID-19 Pandemic on Education:

The COVID-19 pandemic has affected educational systems worldwide, leading to the near-total closures of schools, universities and colleges. Most governments around the world have temporarily closed educational institutions in an attempt to contain the spread of COVID-19. As of 24 May 2020, approximately 1.725 billion learners are currently affected due to school closures in response to the pandemic. According to UNICEF monitoring, 153 countries are currently implementing nationwide closures and 24 are implementing local closures, impacting about 98.6 percent of the world's student population. 10 countries' schools are currently open. On 23 March 2020, Cambridge International Examinations (CIE) released a statement announcing the cancellation of Cambridge IGCSE, Cambridge O Level, Cambridge International AS & A Level, Cambridge AICE Diploma, and Cambridge Pre-U

examinations for the May/June 2020 series across all countries. International Baccalaureate exams have also been cancelled. In addition, Advanced Placement Exams, SAT administrations, and ACT administrations have been moved online and cancelled. At national level the Union Human Resource Development Minister Ramesh Pokhriyal Nishank has assured that the Coronavirus-led lockdown will not affect the academic continuity of students and that they will not miss out on their curriculum."Online learning has been developed across institutes. However, there are still a lot of students who don't have access to the internet or don't have computers, smartphones and tablets. But they need not worry as we are making available content through our Direct-to-Home (DTH) channels and may also use radio services to impart education," he added. Finance minister Nirmala Sitharaman had ensured that the Swayam Prabha platform would have 12 more channels for offering educational content across India. The HRD minister said that online learning would be more prolific across India even after the COVID-19 led lockdown is lifted.

Characteristics Of Educational Multimedia Applications:

There are few characteristics of multimedia applications in education which are screen design, interaction and feedback, navigation, video and audio elements on the development in education.

Firstly, screen design is used to coordinate text and graphic elements in order to present sequenced content to facilitate learning and enhance student's understanding. Each instruction that displays on screen in a multimedia application must provide effective instruction and navigation tools to the students.

The second characteristic is interaction and feedback, it allows student to interact and control the flow of information and stage of learning with the multimedia application. Interaction and feedback also enable student active participant in the instruction learning process and provide feedback immediately following a student response. Feedback is information about the correctness or appropriateness of student's response which usually displayed on screen.

Third characteristic of multimedia applications for educational purposes is navigation. Navigation feature can enhance learning outcome and make an interactive multimedia applications easy to use by the students. Navigation provides students some control over the events and allows them to jump into new sections or revisit the information from earlier screen.

Lastly, video and audio elements on the development in education have advantages to present the information to those students who have poor reading and learning skills. Students are easier to understand the lessons which use audio and video to convey the information rather than static learning materials. When audio and video is used to support text, it can provide an opportunity for the students to pause and repeat the sound.

Global Psyche at the Threshold of COVID 19:

Amid the global health crisis, the present environment in the country has created panic and anxiety amongst most of the people. The recent survey by the Indian Psychiatry

Society (IPS) highlights a sudden rise in patients suffering from some sort of mental illness. As the fear of COVID-19 spread increases so does the anxiety associated with it. While the nation is fighting to contain the outbreak of Coronavirus, the lockdown has made people jittery in its ways. The pandemic has severely hit the business cycles and economy. People are under constant fear of losing their businesses, jobs, or savings which has spiked the frustration, anxiety, distress level amongst them. WHO had earlier cautioned that the pandemic and the restrictive measures taken up by many countries might impact on people's mental well-being. Taking note of the situation, the Indian government has introduced helpline numbers for people who might face mental distress due to the ongoing situation in the country. As the Coronavirus pandemic rapidly sweeps across the world, it is inducing a considerable degree of fear, worry and concern in the population at large and among certain groups in particular, such as older adults, care providers and people with underlying health conditions. In public mental health terms, the main psychological impact to date is elevated rates of stress or anxiety. But as new measures and impacts are introduced – especially quarantine and its effects on many people's usual activities, routines or livelihoods – levels of loneliness, depression, harmful alcohol and drug use, and self-harm or suicidal behaviour are also expected to rise. In populations already heavily affected, such as Lombardy in Italy, issues of service access and continuity for people with developing or existing mental health conditions are also now a major concern, along with the mental health and well-being of frontline workers.

Having Sleepless nights?

Lack of direct human contact can have profound effects on eyes, neck, back and emotional stability worldwide

What parents around the world are worried about is the screen time of their children growing up at home. Kids around the world are using the screen twice as long as they used it before the lockdown. A study from the University of Cambridge says that this increased screen time can have far-reaching and serious effects on society. According to a recent study published in *The Lancet Child and Adolescent Health Journal*, "Social distance" can have a profound effect on the health of children in the age group of 5-24 years. Will do. Today, irritability, restlessness, depression, aggression, and self-harm are on the rise. Of course, the system in any country does not have time to think about this today and unfortunately, it is not even today's priority.

But what will be the effect of these digital encroachments on the lives of those whose lives have suddenly become 'digital of life' and who have been forced to walk the streets for a living? There is no such thing as 'switch off your screen', which affects the mind and body, and the effect on human behavior, because the stomach-water job, children's education, exercise, entertainment, chatting with loved ones ... live without the screen. Such is the situation. So if you turn off the screen, you have to break the rest of the human contact and really live in isolation, and this forced isolation is affordable, even if the mind can afford it. Currently, the screen is directly attacking three human organs. One is the eyes, the eyes of the majority are getting dry, itchy, red, looking dull, watery. With the screen constantly in front of the eyes, both the neck and the back are throbbing. What is special is that people who went after fitness during this period also did it by looking at the exercise screen. So

there was a good fight between body health on the one hand and eye health on the other. Most of the people are suffering from headaches, fatigue, tiredness, irritability, leg pain, and feeling like they should not talk to anyone. And people's sleep - in both senses, is blown away.

Digital Detox is Dead:

- There was talk of digital detox before the epidemic. Internet Addiction Relief Centers were launched around the world. Now there is talk that the need for these centers will increase after the epidemic.
- According to a portal called Digital Trends, digital living has grown so much that human life may have to learn new things like touch, color, smell, and experience.
- The human brain also learns many things from color, smell, taste, and touch. Now the virtual reality is that without these shadows, a different life has come to human beings. Therefore, the idea of actual experience has to be brought to life anew.
- However, the time will come to do this; Today, a digital detox is beyond the reach of the majority.
- Work from home, school, entertainment, information, contact shopping, bank transactions have all gone digital, so if we go for detox, there is a fear of stopping living but also of going for a living.
- Therefore, the epidemic has given rise to a new question of how to do a digital detox.
- It is also possible that we will find a way out of this shadow and live digitally.
- At the moment, if you are not digitally alive, if you do not exist, then your existence is spreading as if the universal feeling has vanished.
- Some studies suggest that this emotion can cause great stress.
- Schoolmates are friends, from college, from the office, from the train-bus. Now a new definition of friendship is coming up, 'Internet Buddies'. The 'Internet Buddy' lockdown, which many did not meet, was only known on the Internet in the past. Sharing with them has increased during this time.
- There may be hundreds of such 'internet buddies'. However, only one person is sitting behind the actual screen. So, on the one hand, a lot of friends, a lot of companies, a lot of chatter and on the one hand, loneliness is the ultimate reality of the human brain.

Digital Chatter and Loneliness:

- What happens digitally happens if it is said to happen, if it is not said. Some studies suggest that it has a direct effect on mood, sleep, and mental health. According to a recent study in the United States, it is feared that people will forget the actual communication for a while by living virtually continuously! Many people talk to each other on the phone, on the chat, on social media, but in a face-to-face meeting, they may not know what to talk about.
- Prolonged lockouts, lack of direct communication, and the habit of staring at each other can be detrimental to human behavior.
- Stay calm, don't fuss, the message of 'Stay away from negativity' is going digital!
- It is also beginning to have a direct effect on human relationships.

Conclusion :

Social effects-Discrimination between and among social groups, Loss of neighbourhood culture as they turn hostile. Instances of not allowing Corona warriors in the society. Beside individual effects, disrupted economic, social, and political life and livelihood of millions of people.

Visuals of migrant workers walking back to their home are still fresh in our memory. Crisis uncovered stark socio-economic realities of contemporary times-“millions of people ,including in some of the worlds richest countries, live in inadequate housing ,without reserves of food or cash, and face difficulties in accessing government assistance(Woods,2020)

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