

## USE OF ICT IN THE TEACHING OF ENGLISH LANGUAGE AT UG LEVEL

**Mr. Ganesh M. Pathode**

Assistant Professor in English

Shamrao Bapu Kapgate Arts College

Sakoli, Dist – Bhandara

Email : ganeshpathode@gmail.com

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**Abstract:-** *ICT plays a very important role in the 21<sup>st</sup> century. ICT is potentially powerful tool for extending education opportunities. The use of ICT in acquiring knowledge and skills has become an essential element in education. The proper use of ICT can bring significant changes in the whole teaching learning process by bringing improvement in content and methodology. It also provides the quality of instruction and encourages collaborative learning. It facilitates fast and accurate feedback to learners. Use of information and communication Technology in teaching of English language highlights importance of it in pedagogical practices in the English Classroom. The arise of ICT in the world scenario and UNESCO's emphasis on ensuring equity and access to education, quality learning and teaching, teacher's Professional development. The meaning of ICT and its tools in language context, benefits of ICT and use of it is English language teaching in classroom.*

**Keywords:-** *ICT, e-book, e-learning, equity, methodology*

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The use of ICT at UG level enhances student's sense of belonging. It also enhances positive Faculty and peer interaction make institutional environment feel more academically and socially supportive.

Students are connected online almost all the time. They interact, using different platforms in their daily lives; text messages, social media posting, e-mails, and other online media. The most primary way of interaction for college students is by using smartphones and social media network sites such as Facebook, Twitter, Instagram. This large scale use of technology by students instigates new ways of interaction with peers and teachers in university environment.

The present paper "Use of ICT in the Teaching of English Language at UG Level" deals with the use of ICT technology into the contemporary classroom and makes balance between traditional teachings of Blackboard, Chalk with digital technology. It also focuses on ITC devices in general and selection of some digital techniques to make daily teaching more effective and impressive to create interest in the mind of students to attend classes regularly. There is huge gap between theoretical teaching in classroom and practical life.

The use of ICT in English Language teaching is not challenge but an opportunity to make our teaching lively.

## Use of ICT in Teaching learning process :

The term “Information and Communication Technology (ICT) is an extensional term for information Technology (IT). The phrase ICT has been used by academic researchers since the 1980. Because of Dennis Stevenson the ICT became well known. He used it in a report to the UK Govt. in 1997, and then it was revised National Curriculum for English. ICT covers any product that will store, retrieve, manipulate, and transmit or receiving information electronically in a digital form. For example – Personal Computers, Digital Television, Email, Robot. It is concerned with how these different users can work with each other.

In brief, ICT has become integral to the teaching-learning, interaction, through such approaches as replacing chalkboards, using students own smartphones or other devices for learning during class times and the Flipped classroom model where students watch lectures at home on the computer and use classroom time for more interactive exercises when teachers are digitally literate and trained to use ICT, these approaches can lead to higher order thinking skills, and provide creative and individualized options for students to express their understandings, and leave students better prepared to deal with ongoing technological change in society.

ICT helps teachers to interact with students. It also helps them in preparation their teaching. ICT enables self-paced learning through various tools such as assignments, computer etc. as a result of this the teaching learning enterprise has become more productive and meaningful. ICT helps facilitate the transactions between producers and users by keeping the students updated and enhancing teacher’s capacity and ability fostering a live contact between the teacher and the students through e-mail, e-learning, web-based learning. Thus, teachers can empower himself and his students with the use of digital technologies.

## What is mean by ICT?

**The meaning of ICT can be as follows:**

- **Information :**

According to Shore in Hartoyo (2012:2)

“It means the processed data in a meaningful and purposeful form.”

- **Communication :**

According to Potts, “Communication is defined as a process by which we assign and convey meaning in an attempt to create shared understanding.” The person Brown stated “Communication is transfer of information from one person to another, whether or not elicits confidence. But the information transferred must be understandable to the receiver.”

- **Technology :**

The word technology is derived from “techno” which means technique, art or skill, and ‘logos’ which means sciences. Therefore technology can be defined as a scientific knowledge of art or skill.

Based on the three components, the utilization of ICT in education has recently started to appeal the potential and significant progress in language learning.

1. It has become a major issue in education world.
2. It has been popularized as potentially powerful enabling for educational change and reform.
3. It improves classroom teaching and learning the better lesson by using many kinds of application.
4. ICT is the best method of teaching English Language than the traditional grammar translation method (which pays more attention to grammatical rules and vocabulary). Audio-lingual Method, Communicative Approach, etc.
5. Some experts and practitioners of education learning language strongly support to use ICT to improve English language teaching efficiency and effectiveness of learning and acquire mastery in it.

### **The Benefits of ICT in General :**

According to Herington 2002, ICT is found to be beneficial as follows –

1. Technology facilitates exposure to authentic language.
2. Technology provides the access to wider sources of information and varieties of language.
3. The technology gives an opportunity to people to communicate with the world outside.
4. It can be applied in three different scopes such as : Curriculum, topics and teaching eye.
5. The learning materials have authenticity and original sources are recognized.
6. Technology allows a learner-centered approach.
7. Technology develops learner's autonomy.
8. It is aimed to introduce teacher and learner about the effect of technology in language teaching and learning.

**ICT tools in language context :** There are some kinds of technologies classified into ICT commonly used in language teaching context which are as follows:-

**Interactive Multimedia:** It is the integration of digital media including combinations of electronic text, graphics, moving images, and sound into a structured digital computerized environment which allows students to interact with the data for appropriate purposes. It includes the internet, telecoms and interactive digital television (Finney, 2011:2)

**Computer :** It is an electronic device which is capable of receiving information (data) and performing a sequence of logical operations in accordance with a predetermined program to produce results in the form of information or signal based. It includes CPU, Monitor, and Keyboard.

**Audio Devices :** It is used in the form of interactive multimedia with other media. It can be separately utilized as independent tool. Audio devices includes speaker, earphone, CD, etc.

**Television :** It is a system for converting visual images (with sound) into electrical signals, transmitting them by radio or other means, and displaying the electronically on a screen.

**Mobile Gadget :** Cell phone and smartphone which are equipped with programs like

computer, to perform as mini personal computer, because of advancement of science & Technology, the size and price are getting cheaper and reachable. **Interactive Whiteboard :** An interactive whiteboard or IWB, is a large interactive display (such as a touch screen monitor) which is connected to a computer and projector. A projector projects the computer's desktop on to the board's surface, where users control the computer using a pen, finger or other devices.

### **Review of Related literature :**

According to Kent ICT in education point of view refers to ICT such as computers, communications facilities and features that variously support teaching, learning and arrange of activities in education (QCA schemes of work for ICT in Kent country council 2004) ICT is already practicing in the education of UG & PG courses which provides online services as registration, test/exam forms, payment, exam time table, and declaration of results of exams.

The development of ICT makes the process of communication between the communicator/teacher and the communicator/student can be implemented in easy way by using telephone, internet, email, television, video. ICT gives facility to conduct lectures in the classroom or teacher can manage his/her work by giving assignment or topic for group discussion to students. This can be carried out by forming groups of students. In other works, we create platform for student's leadership development. It also enables student to learn lessons with guidance, instruction, information or further explanation. ICT develop broad mind thinking process of student by providing reference books.

**E-books :** Electronic Book or E-book is one that utilizes computer technology to deliver multimedia information in the form of compact and dynamic. It is integrated by impressions "sound, graphics, images, animations and movie." The content presented in it is richer than conventional books. The content is stored in a single piece of solid disc CD/DVD and flash.

**E-learning :** Victoria L.Tinio states that "e-learning includes learning at all levels, formal and informal, which uses a computer network for the delivery of teaching materials, interaction, and /or facilitation. An educational television and radio broadcast is a form which provides complete facility by a special software called learning management System (LMS). It is managed in the absence of face-to-face between teacher and learner (student) with LMS technique a higher achievement in the area of education attains & creates platform or prepare for professional career and social relationship.

**Practice :** Answer in 3 to 4 sentences, short answer, long answer, appreciation of a poem, such exercises types are possible to be provided with ICT, by sing combination of text, audio and video format. This technique also gives opportunity to English Teacher to analyze student's responses with appropriate feedback.

**Authoring :** In applying ICT in English Language learning Teacher can either purchase readymade materials or create their own exercise materials for teaching English compulsory subject and optional also. When we want to teach well-known tragedies of Shakespeare, its audio-videos CD's available in market. The gap between students culture and English or foreign authors contemporary social culture can be presented by it . This removes difficulty to understand the plot/content of drama/novel/poetry.

**Computer-Aided Assessment (CAA):** This device plays an important role in English language teaching and learning multiple choices questionnaire can be prepared by teacher to prepare students to read original text which is available on internet. By giving MCQ we make them familiar with NET/SET/Entrance exams/competitive exams which will be cleared after UG degree.

**Publishing :** ICT tools helps English teacher to prepare reading material like short stories, formal/informal letter writing formats/ report writing filling various application forms format which is very useful and necessary to UG students as well as common people who uses English for Banking, Co-operative sector in their daily life. Sometimes, English teacher can organize one-day workshop for common peoples literacy in using English language.

Publishing includes audio recording or Mock Interview, Model of group discussion, and digital camera for role-play or One-Act play participation of students. This creates confidence and stage daring, leadership quality can be developed among students.

### **Conclusion:**

There is no doubt digital technology has enormous potential for improving self –direct learning. Information and communication technology is playing a significant role in the field of education. ICT can make teaching and learning process more effective and easier. Teaching and Learning has become student centered due to ICT. Students are performing better using ICT tools rather than using traditional methods.

ICT in the teaching of English language at UG level is a bridge between teacher and student. The change of pedagogical practices will never hamper the acquisition of language skills. At the same time English teacher can upgrade themselves to engage with our multi-media student user. It also helps students acquiring technical or professional courses for future career. Above all, English language learning is nota burden but opens new opportunities to venture in the world and not at our own place.

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