

## READING INTEREST BY THE STUDENTS OF D. B. SCIENCE COLLEGE: A STUDY

**Smt.Varsha M. Meshram**

Librarian

Smt. Rewaben Manoharbhair Patel

Mahila kala Mahavidyalaya Bhandara

Email Id - [varshameshram4@gmail.com](mailto:varshameshram4@gmail.com)

Mob.No. 8862011984

**Dr. Aparna S. Choudhary**

Librarian

Smt. Binzani Mahila Mahavidyalaya

Mahal Nagpur

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### **Abstract:**

*Reading interest is necessary and most essential feature for generating the well –Read society in this world. It outlines the activities of a person and it is useful for them to develop the good thinking techniques and producing new information. This paper attempts to consider the Reading interest by the student of D. B. Science college, Gondia find out the trends in their reading interest. The paper aims to find out the outcomes of widespread use of the Internet and other substitute multimedia resources in reading interest and in order to have a broad overview of the present reading Interest.*

**Key Words :** Reading Interest, Library, Resources Users, reading Preferences

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### **Introduction :**

Human have been reading since ages and thus words of knowledge have been passed on through generations. The reading habit influences the promotion of one's personal development in particular and social progress in general. Regular and systematic reading sharpens the intellect, refines the emotions, elevates tastes and provides perspectives for one's living; and thereby preapars a person for an effective participation in the social, religious, cultural and political life. Reading fires the imagination of the person. It adds new sight to eyes and new wisdom to mind. Reading loads the Mind with new software (satija,2002). The individual who reads well has at his opportunities of success. Reading is a vital factor affecting intellectual and emotional growth. Sir Richard steel has logically quoted," reading is to mind what exercise is to body.

Reading is essential opportunity of successful learning and reading is interconeected with the total educational development and educational achievement have need of successful reading (palani,2012)

### **Reading interest :**

Reading interest can be viewed a howa person being excited and engaged in reading activities (Thomas, 2001). It is about the readers' behaviour during their reading activities. Their excitement in reading process, which might be high or low, influences their engagement in their

reading.

The readers' engagement and excitement depend on the reading activities which deal with the reading materials and the reading processes.

The initial study measuring the relationship between reading interest and the reading comprehension was done by Bernstein (1955) that empirically prove the fact that the reading interest impacts the reading comprehension. The study proves that the teachers and the stakeholders should consider the students' interest in reading.

### **An individual's interest in doing Reading itself:**

- "Reading interests" refers variously to the following: an individual's interest in doing **Reading** itself, as demonstrated by the amount of actual Reading done; what a reader wants to read "about" as expressed by a list of topics or subject areas or genres that the reader reads by preference; or the elements in a text, sometimes referred to as appeal factors, that engage a particular reader with a text.
- Increasing Reading interest improves the ability to understand the content. Students interested in reading conduct Reading activities because of their desire to obtain information. This means increasing reading interest improves comprehension abilities. The higher the Reading interest, the higher the comprehension.

### **Objectives of the study :**

- To Study the Reading Interest among Gondia D. B. Science college students.
- To study the Types of materials are using students at the time of when they visit in Library.
- Problems faced in getting reading Materials.
- Amount of time students spending reading.

### **Methodology :**

A present study is adopted survey-based questionnaire method to use for data collection. The researcher distributed 280 questionnaire in college and received 248 questionnaire from students. 98 of female students and 150 male students. The data were summarized, and percentages were calculated.

### **Review of literature :**

**Kumar et al. (2010) conducted a study on 'Reading habits of senior secondary students at Allahabad city, U.P., India'.** The opinion is that reading is usually a private act, a personal and individual relationship with a book. A well-structured questionnaire was designed and used for collecting data. The results of their study revealed that a majority of the students and their reading motives included getting the information and improving their general knowledge.

**A Research on Reading Habits of University Students :** (Sample of Ankara University and Erciyes University) Procedia - Social and Behavioural Sciences Volume 174, 12 February 2015, Pages 3983-3990. This study has the objective of determining the reading habits of students studying at the Ankara University Department of Primary Education and Erciyes University History Department. To that end, data of questionnaires applied to a total of 326 students consisting of 225 students from Ankara University and 101 students from Erciyes University have been analyzed and the results have been presented in the form of table. According to the data obtained in the study, it has been determined that students at Ankara University and Erciyes University read novels, newspapers and magazines in their spare time, they enjoy reading literary works, historic, romantic, entertaining-humorous, and psychological genres the most, and they could not spare much time for reading books due to the intensity of lessons, busy social life, preparation for examinations and spending time on the computer/internet.

#### **Baladhanandayuthham & suji (2014) :**

Explain and analyze the Reading Habit of the students. Awareness about Library, satisfaction of the Library, almost one third of respondents are initiated by librarians for reading habits. 68.92 percent of the respondents agree to that Library is appropriate place for reading. Finally, the author concludes library is a storehouse of knowledge and the librarians are answerable to motivate people to utilise the library sources.

Acheaw and Larson (2014) conducted a study on reading habits among students and its effect on academic performance and the study adopted data collection for a questionnaire-based survey of Koforidua polytechnic students. The paper Explains the importance of reading they preferred 62.5 percent of respondents are reading novel or Fiction, 14.9 percent of students specified to learn new thing and only 4 percent of students indicated reading is bored 62.0 percent of students opinion is that they read lecture notes when they visit the library facility, 25.0% indicated they read textbooks, Finally the Authors conclude majority of the respondents had the view that reading habits have consequence on academic performance.

Vanenhoeck (2013) describes screen reading habits among university students and author examine the common preferences and habits of university students and the study included online survey method with 630 students. The author find out majority of respondents preferred for paper reading and 74 percent of respondents replying in support of paper-based reading. More than 60 percent of respondents like print less than 30 percent of student read article.

#### **Data analysis and interpretations\_**

##### **Population of study**

Gender	Respondents	Percentage
Male	150	60.56
Female	98	39.44
Total	248	100

Table-1 shows gender wise Distribution of Respondents. Among them, 150(60.56%) respondents are male and 98(39.44%) respondents is more than the number of female respondents.

#### Frequency Of visiting to the Library

Visiting the Library	Respondents	Percentage
Daily	114	45.96%
2-3 times in a Week	82	33.06%
Once In a week	29	11.69%
Once in a month	16	.6.45%
Rarely	7	2.82%
<b>Total</b>	<b>248</b>	<b>100%</b>

**Table-2 discusses the regularity of visiting the library .114 (45.95)** respondents are every day visitors and 82(33.33%) respondents visit the library 2-3library.once in a week respondents29(11.69%) visit library once in a month 16 (11.06) respondents Rarely visit library 7(2.82%). Hence the majority of the students visit library daily for reading.

#### Table-3 Purposes Of Visting Library :

Purpose Of visiting	Respondents n=248	Percentage
To study particular subject books	180	72.58%
To borrow Library materials	160	64.11%
To use the Internet	150	60.48%
To Photo Copy Reading materials	50	20.16%

(Note:multiple answer permitted n=248)

**Table-3** present the reason for which the students visit the library and shows interest to particular reading-specific subject books respondents 180(72.58) students. Many students visit the library for other Purposes, such as borrowing

reading materials 160(64.11%),to use internet respondents 150 (60.48)% and to photocopying the reading Materials 50(20.16%) respondents. etc.

#### Table No 4 Time Spend on reading Daily

Time Spent	Total	Percentage
Up to 1 Hour	113	45.955%
1-2 Hours	82	33.33%
2-3 Hours	28	11.38%
3-4 Hours	17	8.09%
Above hours	08	3.25%

Table -4 Indicates the time used read the books and other materials. 113(45.95%) spend 1-2 hours on Reading perday82(33.33%)2-3 hours.

For Reading 28student time used read the books and other reading materials and 3-4 hours 17 (8.09%) student time used read the books and 3-4 above hours student spent time read books 08 3.25% respondents.

**Table -5 preferred items For reading**

Items For reading	Respondents n=248	Percentage
News paper	25	10.08%
Magzine	75	30.24%
textbooks	110	44.35
Refrence Book	28	11.29%
Journal Articles	10	4.03%

**Table -5**Preferred items for Reading

- Interprets that text books reading intrest among students is higher110(44.35)
- Followed by newspaper reading is 25 (10.08%), refrence book 28(11.29)
- Journal Article reading 4.03%reading is intrest from readers.

#### **Finding :**

- This Article represent the Number of male respondents is more than the number of female respondents.
- Majority of the students visit library daily for reading.
- Large number of students shows intrest to go the library for reading specific subject books.

## Conclusion :

The present study confirms that the college student have Positive Attitude towards reading always spend some time on reading For different purposes.they face many problems in inculcating,developing and keeping alive their reading intrest.The concerned players associated with reading culture have to play active role in bulding a healthy reading society.TheD.B.Science college Library professionals should encourage the Reading Intrest to the students and support them to read.Reading include the persons contribution growth literacy society. The first aspect is the students' reading activities during the teaching and learning of reading. It was found that the students mostly have the reading activities asprepared by the teacher. Since the focus of the English teaching is on the text types, the teacher provides more activities to achievethe main purposes of learning. Actually, themain purpose of reading in the formal schoolis done to enable the students in working ontheir final examination.

The governments should also take steps to establish more libraries,modernize the existing libraries,update their collection employ the trained library professionals and provide the financial support in every possible Manner to develop a reading culture in present society.

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