



NEW NATIONAL EDUCATION POLICY (NEP) 2020: ROLE OF LIBRARIES

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Abstract :

The New Education Policy (NEP) 2020 is designed to modernize the educational system and create a roadmap for the future India. NEP is approved by the Indian cabinet on 29th July 2020 under the chairpersonship of Prime Minister Shri Narendra Modi. This paper highlights the value of libraries in our educational system. Equal access to primary school to higher education is promoted under the NEP 2020. The primary highlights of NEP 2020, including Library features, are the major subject of this article. The goal of the NEP was to highlight libraries as vital services within the framework of India's school education or college, and university systems. The libraries' services offer a number of benefits that are particularly beneficial for research, study, education, and skill development.

Keywords : National Education Policy, NEP, Library

Introduction :

In India, the Ministry of Education released the National Education Policy 2020 (NEP 2020) on July 29, 2020. The NEP, 1986, has been switched by the current policy. For students in primary school to higher education, also including vocational training. Indian subcontinent, the policy offers appropriate guidelines. The goal of the policy is to change the Indian educational system. The states, organizations, and educational institutions will determine how to implement NEP 2020 because of its advisory character. India's future education system is projected in the following way in the National Education Policy 2020:

"National Education Policy 2020 aims an India-centric education system that, by providing outstanding instruction to all, directly contributes to our nation's long-term development to a more equitable and vibrant information society."(NEP_Final_English_0.Pdf, n.d.-a) &(Asif & Singh, 2022)

This article highlights the value of libraries in education and highlights their importance to learners at all levels of education. In the digital era, libraries offer 24/7 access to their resources to assist users develop their knowledge and skill sets. Library resources, like digital or print resources, are used by the users or stakeholders and hence are essential as nourishment for human life. The resources and users of our libraries have changed significantly as an outcome of the swift evolution of our system of education. Libraries nowadays hold knowledge and information in digital format for users of all ages, including academic professionals, scientists, researchers, politicians, students, and the general public, who are changing society globally. According to India's New Education Policy, libraries will play a far bigger role.

Objectives :

The study's objectives are as follows:

1. To improve awareness regarding the 2020 NEP, for the library.
2. To establish significant library resources,
3. To have discussions regarding the way education and learning are evolving,

Methodology :

This paper, described as an example of a descriptive study, came out after a review of recent published internet-based content and related relevant resources. According to India's New Education Policy, some similar studies were done about the scope and users of libraries. The usage of librarians as an essential part of our educational system is being studied and assessed in this effort.

Focus on New National Education Policy-2020 :

As observed in the representative image and described in detail, this policy proposes replacing the present 10+2 structure in schooling with a new pedagogical and curricular restructure of 5+3+3+4, covering ages 3–18. When Class 1 begins at age 6, children in the age range of 3-6 are not currently covered under the 10+2 structure. A strong basis of early childhood education and care (ECCE) started at age 3 is also included in the new 5+3+3+4 structure without the objective of promoting improved overall learning, development, and well-being. To ensure that library resources are used to their completest potential, the Government of India is prepared to encourage reading habits among its citizens. In the world, India is a developing country and also largest economy. The multidisciplinary universities and colleges—of which there should be at least one in or close to every district—the evaluation, pedagogy, curriculum revision, active learning opportunities, the creation of a National Research Foundation to support high-caliber, peer-reviewed research, and productive study at universities and colleges are some of the main highlights of the new education policy, which brings some significant changes to the current system.

Structure of New Academic Education :

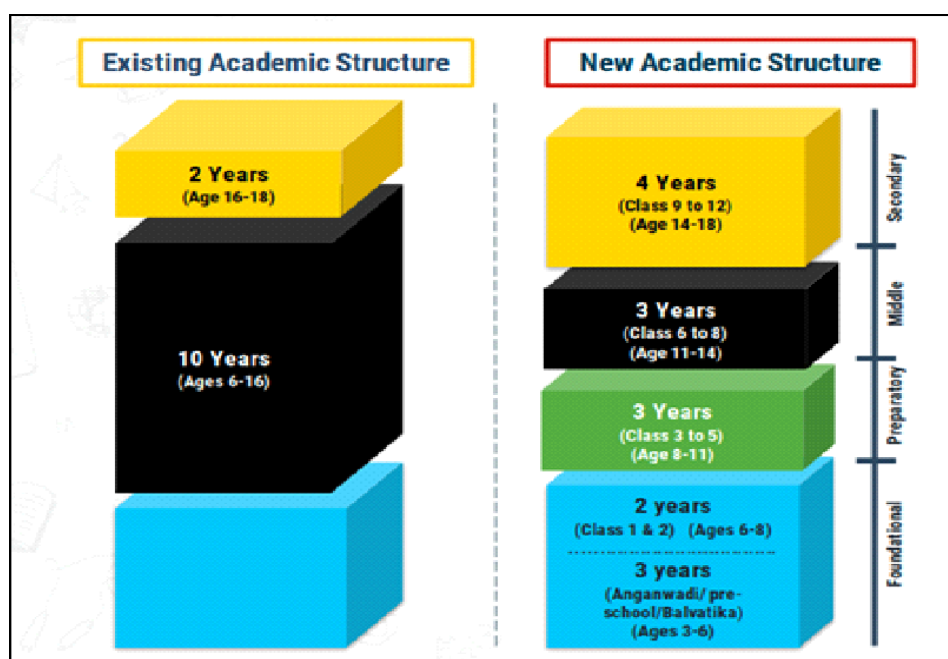


Figure 1 (NEP_Final_English_0.Pdf, n.d.-b)

The Highlights of National Education Policy 2020 :

- With the help of the National Education Policy 2020, India hopes to become a worldwide knowledge giant by implementing revolutionary changes in both primary and higher education.
- This policy is in accordance with the 2030 Agenda for Sustainability and focuses on the basic foundations of access, equity, quality, affordability, and accountability.
- The National Education Policy (NEP) seeks to make school and college education more comprehensive, flexible, and multidisciplinary, suited to the needs of the 21st century, and focused on bringing out the unique abilities of each student so as to transform India into a prospering knowledge society and an international educational superpower.

Importance of National Education Policy :

By 2030, the goal of the new policy is to have 100% GER instruction in schools from preschool through secondary level. <https://www.clearias.com/national-education-policy-2020/>

- NEP 2020 proposes to bring back nearly 2 crore kids who are not in school into society.
- A new curriculum, 5+3+3+4, requires 12 years of schooling and 3 years of Anganwadi/preschooling.
- A focus on important literacy and skill; there should be no strict division in schools between the academic, extracurricular, and vocational domains; class 6 will see the introduction of internships for vocational education.
- Up to class 5, teaching and learning in the mother tongue or regional language.
- A 360-degree holistic progress card, which tracks students' progress towards meeting learning objectives, is one of the assessment innovations.
- GER in higher education to be raised to 50 % by 2035; 3.5 crore seats to be added in higher education for the students
- To allow for subject flexibility in the academic curriculum for postsecondary education.
- A valid certification is necessary for multiple entries and exits.
- An academic credit bank will be established to facilitate credit transfers.
- Established to foster an efficient research environment by National Research Foundation
- A single regulator with four distinct levels for various purposes, ensuring light yet strict regulation of higher education.
- NEP 2020 promotes more equitable use of technology through a National Educational Technology Forum.
- The establishment of special education zones and a gender inclusion fund for underprivileged areas and populations is emphasised by NEP 2020.
- The National Institute for Pali & Prakrit, Persian and the Indian Institute of Translation and Interpretation are to be established as part of the new policy, which supports multilingualism in both HEs and schools.

5. New National Education Policy (NEP 2020) and Library

The NEP 2020 has highlighted the value of books and libraries by emphasising several issues, like the development of informative and motivational books in Indian languages, the accessibility of books in public and educational institutions, maintaining libraries, and promoting reading as a national practice. The policy emphasizes the importance of making reading material accessible to people with disabilities and other disabilities. The government will develop plans to raise the quality and appeal of books with the help of organizations in the

public and private sectors.

The National Education Policy's (NEP 2020) Benefits for Libraries

- Developing students' skills
- Essential learning literacy and numeracy skills in students
- Providing an interdisciplinary and broad education
- providing conceptual understanding more weight
- Promoting innovation and critical thinking
- Replacing morals and principles
- Fostering multilingualism
- Emphasizing formative evaluations
- Extensive use of technology and its application
- Honouring diversity and inclusion
- Providing synergy across all educational levels
- Greater emphasis on innovative research and development
- In terms of finances, supporting an effective and innovative public education system

Libraries' Important Role in Implementing the National Education Policy 2020 into Practice :

Libraries play an important role for the effective implementation of the NEP 2020,

- Providing E-Resources in the digital form like e-books, e-journals, e-based databases.
- Transforming existing media, like audio-video material to digital format.
- Introducing teaching and learning classes for students/users.
- Adopting technologies like artificial intelligence and virtual reality in the education system.
- Removing the boundaries related to time and space by offering problem solutions to users/students at any time or any places.
- Supporting the implementation and setup of virtual classrooms.
- Institution, wise create e-Content, digital repository and dissemination.
- Adopting technologies like artificial intelligence and virtual reality in the education system.
- Supplying research assistance in fundamental fields like artificial intelligence, advance language processing and machine learning.
- Providing access to online learning materials and regular training courses on technology use.
- Providing e-content development and learning through portals like NPTEL-SWAYAM

New National Education Policy (NEP 2020) and Digital Library provide online resources

Academic institution closed their campuses as a result of the epidemic of COVID, and students cannot access the library. Nonetheless, a lot of institutions are offering their students access to online resources. So used the new type of initiative, accepting to another mode of education, i.e. electronic or online resources. It is essential to find solutions to the current issues regarding the technological gap by expanding and optimizing ICT-based education initiatives. Appropriate teacher and educator training for efficient online learning and pedagogies. Understanding the approaches for online assessment, such as conducting exams on a scale. {3}

Research and Development Libraries: A Reimagining :

Research and development as well as improving the environment of scholarly communication are given the highest priority under NEP 2020. Advancements in artificial intelligence, machine learning, virtual reality, the processing of natural language, big data, analytics, and other modern technologies are all supported by NEP. Libraries play a vital role in development and supporting scholars through reading and referencing service across interdisciplinary domains. Providing scholars access to databases and research platforms to collect data and study material. By giving users 24/7 access to resources, digital and librarians of reference have been serving user needs while overcoming obstacles related to place and time. Those libraries are using outdated methods for collecting data and resources; they can use cloud-based methods. This redesigned strategy for libraries has a lot of promise to provide better services to its users.

Conclusion :

NEP 2020 has an opportunity to transform the educational system to take full advantage of its benefits all stakeholders must collaborate including future planning ensuring the quality education in India. Professionals in the fields of library and information science are essential to the incorporating and use of technology at every level of education. The past few years have seen a total transformation of libraries, equipping them to satisfy demands virtually. NEP adopted in 1986 first education policy of the 21st century. This study highlighted the growth of libraries as hubs for outstanding educational resources. The present paper integrates ideas of library innovation and education system to enhance awareness of the objectives and necessity of the Government of India's NEP 2020 strategy.

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