



NEP 2020 FULFILS THE 21ST CENTURY NEEDS THROUGH VOCATIONAL AND SKILL BASED PROGRAMS IN LIS

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Abstract:

Present article highlight New Education policy (NEP) 2020 fulfils the 21st century needs through vocational and skill based programs in LIS focus on investigating to usefulness of vocational and skill based programs as outlined in national Education Policy (NEP) 2020 and the existing scheme of LIS education LIS play a crucial and multi faced role of implementation of NEP2020 in vocational and skill based education in India. Libraries as a hub of knowledge supported to educational goals. NEP 2020 focus to achieve sustainable development goals. (SDG)4 . This policy mission transform the education equality and quality education to generate well equipped society. It's more significant decision. Academic libraries can promote access, diverse knowledge resource, encourage research, foster critical and creative thinking skills, digital literacy skills, development to among users..

Keywords: (NEP) 2020 National education policy, 21st century, vocational and skill based programs and libraries.

Introduction:

The New Education Policy 2020 (NEP) is a 3rd edition of education policy in India. 1st is 1986, 2nd 1986, and 3rd 2020. This policy launched by Minister of Education in India on 29th July 2020. The New education policy of 21st century to replaced the 34 years old National Policy on Education (NPE) 1986. The (NEP) national education policy is based on the Access, Affordability, Equity, Quality, and Accountability of five major things. This policy is compressive framework for elementary education to higher education. New policy aims to vocational and skill based programs in libraries. These programs necessary for students holistic development creative and critical and intellectual, cognitive and lifelong learning, New education policy (NEP) 2020 is promote not only to quantitative education but also qualitative. education, job oriented and good citizen in future. This policy is very usefulness to achieving the critical targets and goals (SGDs) of the 2030 Agenda for sustainable development. Now a day the academic libraries support 24*7 hours access to its resources for the growth of knowledge and skill of the students. Today's libraries store knowledge and information in digital form for users.

Objective Of The Study:

- To conduct a comprehensive analysis of the implementation of the National Education Policy (NEP) 2020 within the field of LIS.
- To conduct in depth assessment and analysis of the implementation of the National Education Policy (NEP) 2020.
- To investigate the usefulness of vocational and skill based programs as outlined in National Education Policy.(NEP) 2020.

- To assess the alliance of LIS education with modern professional requirements and technological advancements.
- To identify and analyze and challenges or gaps in the current implementation of vocational and skill-oriented approaches in LIS education.

Research Methodology:

This article has been brought out on the basis of recent trends in libraries and their skills. There is a previous similar studies observed to relevant published sources available of Internet, Journal, research paper, and article. This study method is descriptive.

Silent Features Of New Education Policy 2020 :

This policy aims to overall development of education.

- Accessibility of books
- Multilingualism
- Reforms and Flexibility of Higher Education
- Exam Centric to holistic Development
- Experimental education
- Vocational and Skill based education
- Increase funding for better infrastructure.
- Increase digital literacy

Principles of NEP2020 and Libraries :

- Creativity and Critical thinking encourage to logical decision and innovation.
- Problem solving minds of students.
- Effective use of software and technology
- Higher education Scheme of Assessments
- Adequate to Library staff
- Availability and accessibility of books
- Sufficient budget or fund of library sources.

Benefit Of Nep 2020 :

- Reduce syllabus and focus to skill based education
- Better understanding to student subject matter
- Reach to students quality based education
- More chances to employability jobs and business.
- No Language barrier. choosing the any languages of education
- Expenditure develop to GDP 3% to 6% as possible
- Increase the researches in various field.
- Mentoring of Book promote policy, PARAKH, PMKVY and Skill India Mission of Fundamental literacy and numeracy.
- More students are equal opportunities to education any other barriers.

21st Century Skills According To NEP 2020 :

21 Century is a skillful century new innovation, developments of technologies and

internal of education system. NEP2020 does through skill work present and future. These skill are ready to student for jobs and facing a needful challenges. This generation is well equipped and service dependable of skill based programs. Hence a 21st century is a skillful century. India is growth to after independence achieve to 74% literacy past 75 years beyond early soon Indian government has realized to importance of literacy and skill based programs. Enhance to collaboration, critical thinking, and information literacy, technological and multidisciplinary developments of students. Apart of skill India Mission.

Lis And Related To Skills :

- Information literacy skills
- Reading and referencing skills
- Critical thinking skills
- ICT skills
- Technology skills
- Digital literacy skills
- Research skills
- Professional Skills
- Soft Skills
- Prepare skills

These skill not only contribute to well-prepared workforce of the future but also give obtained to help them Successful life. These skill promoted to their some agencies /organization are here.

Agencies/Organizations Of Skill Dovelopment Programs :

- PMKVY(Pradhan Mantri Kaushak Vikas Yojana)
- DDUGKY(Deen Dayal Upadhyaya Grameen Kaushal Yojna)
- DGT(Directorate General of Taining)
- MSDI(Ministry of Skill Development Internship)
- (IIT's) Indian Industrial Training
- Professional Education Courses(BLISC, MLISC)

These organization aim to enhance students to their employability and trained to critical situation. Through the 2.5 million students to enhance their skill and employable to 2024.

Libraries Organized Of Vocationaland Skill Based Programms :

- Software Training Program:- enhance to knowledge of software
- Managing a digital database :- Handling and managing to digital data;
- Conference and Seminar:- Research , communicative and collaborative purpose.
- Books exhibition:- Reading habits , Collective of information.
- Celebrated of important Days:- Librarian Day, Intellectual property day, Copyright day
- NAAC Assessments:- Develop a quality of libraries very essential Skill required to librarians point of view.

Role Of Libraries To Assess The Alliance With Modern Technological Advancement:

- Available in content of sources:- Just like as a e-book, Journals Web based

publications, database and repositories.

- Availability of digital Sources:- Such as books audio and video tapes AI based catboats and reference system., content creation, digital infrastructure for students.
- Productivity of training and capacity building programs - Libraries as a hub of knowledge so the libraries are more capacity and productivity to training and skill based programs supported to students.
- Supported for students to blended modules of learning.
- Remove the geographical barriers:- libraries are provided to users need sources gain to anywhere and anytime.
- Research and development: - Libraries are promoted to their students for research supported any quarries and problem solve to needed their technologies and software, Machine learning and natural language.
- Adoptive /well come to new technologies:- User for daily routine works in libraries. These called as a disruptive technology such as artificial intelligence (AI) ,Robotics and Virtual reality.

Usefulness Of Vocational And Skill Based Programs:

- Enhancing employability
- Fostering Practical Skill development
- Promote lifelong learning
- Internship and Innovation
- Hands on experience
- Research and Development.

Challenges Of Academic Libraries Implimentation Of Vocational And Skill Oriented Approaches Of NEP 2020 :

The National Education Policy2020 (NEP) is compressive policy that aim a transfer the Indian education system. NEP 2020 aim to make India a Knowledge superpower by 2040. It proposes a number of reforms to the education system. Academic libraries play significant in achieving the goals of NEP 2020. Libraries are promote to access resources focusing on holistic development, critical thinking and vocational skills and ICT skills but they faced several challenges some of the challenges are:-

- Lack of awareness
- Lack of Vocational and skill based education.
- Lack of Funding of libraries
- Decentralization of education. .
- Lack of clarity about Higher education and career
- Lack of ICT and Information Technology
- Lack of digital literacy
- Lack of digital literacy
- **Limited Physical space:-** Academic Libraries often have limited physical space to store their collections and provide study spaces. This limitation poses a big challenge they need to balance requirements with user demand and services.
- **Technology Integration:-** NEP 2020 envision the integration of technology in all aspects of education . Academic libraries need to incorporate new technologies to support teaching, learning and research. However, it require significant and training a

library staff.

Conclusion And Recommendation:

Overall, the NEP2020 envision of libraries are more significant role of NEP 2020. Libraries are contribute to well equipped society. Because it's provided to vocational and skill based organized for students. Libraries as a Centre of excellent educational resources, innovation and Education system. Libraries are promote to vocational and skill based programs. These skills are necessary to students for ability, occupies and good citizens. So they can learn basic skills required and perfection towards. The NEP2020 recommendations on libraries a framework for enhancing the quality of education in India. And preparing students for the challenges of 21st century. The Government should be accept the needs of the universal access to education, trained library staff, availability and accessibility of books, New ICT based Technology, physical space, focus on vocational and skill based programs promote to libraries for improve research and development., increasing gross enrollment ratio in higher education to 50% by 2035. According to UGC new guidelines skill development components of 60% weightage and general education components of 40% weightage.

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