



NATIONAL EDUCATION POLICY 2020 AND THE IMPACT OF IT ON CBSE SCHOOL LIBRARIES

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Abstract:

The present article has been written with a view to discover the importance of Libraries in the present-day education. In the National Education Policy 2020 a lot of weightages has been given to school, college and higher education. But this article has been written mainly to find out the how much importance has been given to Libraries, the key features of Library as a resource for students. It will also focus on how Library becomes a very important service in schools, colleges and Universities and how it can help its users in the field of research and education

The New Education Policy was launched by the Ministry of Education on 29th of July, 2020. This NEP policy was brought out to replace the previous Education Policy of 1986. This policy was introduced with the aim of providing guidance to the elementary and higher education as well as vocational training programme of Indian students. The nature of NEP is that it provides the guidelines only and it the states, institutions and schools which will decide the process of implementation. The policy aims to transforming India's education plan.

Keywords: National, Education, Policy (2020), Libraries, Curriculum, Online Digital Resources, CBSE School, Repositories.

Introduction :

Remarkable changes are been made in present scenario of the education system and the opportunity for future planning ensuring the standard and high quality education in India by the National Education Policy 2020 .The National Educational Policy 2020 is formed after along research on the old education policy , meeting the current education needs of the society. NEP 2020 will be very helpful and will have a large impact on CBSE school libraries.

For gaining full human potential, and improving an impartial society education is must. It encourages development of country and provides global equality access to best quality education. Day by day the knowledge is expanding significantly with advancement in technology, such as the emergence of, machine learning, big data, and AI etc. Therefore, expert work force will be required to make India an independent and developed country.

In terms of population India is second highest country in the world; therefore, for the country's development the National Education Policy 2020 will be very beneficial. The frequently changing system has a main position in Stewardship on the worldwide platform in terms of social justice, economic growth, and equality, national integration, cultural preservation, scientific advancement, and global high-level education.

The Indian Government is always ready to enhance and promote the habit of reading

amidst the citizens of the country for making highest use of library resources. The NEP 2020 provides some extraordinary changes in the present scenario such as introducing multidisciplinary studies in schools, colleges and universities, with at minimum one in or near every district, states, renovating student curriculum, evaluation methods and backing for active learning experience, expanding understanding of students, establishing a National Research Foundation to aid very good associate-reviewed research work and proficient study at schools, colleges and universities.

The National Education Policy 2020 in India has ushered in significant changes in the field of education including implications for libraries in Central Board of Secondary Education (CBSE) schools. Here's an overview of the key roles and impacts of NEP 2020 on libraries in Indian CBSE schools:

Multilingual and Diverse Collections: NEP 2020 emphasize the need for promoting multilingualism and cultural diversity. Libraries are seen as place for nurturing linguistic diversity by providing the facilities books, resources, and materials in various languages, including regional and mother tongues.

Promoting a Reading Culture: The policy underscores the importance of reading and aims to cultivate a love for books and reading among students. Libraries are necessary in cultivating this culture by offering a wide range of books and reading programs to students.

Holistic and Multidisciplinary Learning: NEP 2020 promotes a multidisciplinary approach to education. Libraries are expected to support this by curating collections that encompass various subjects, ensuring students have access to resources beyond their core curriculum.

Technology Integration: The policy promotes the use of technology in education. Libraries must embrace this shift by incorporating digital resources, e-books, and online databases into their collections, making them accessible to students and teachers.

Resource for Teacher Training: NEP 2020 recognizes the importance of professional development for teachers. Libraries can play a significant role in providing resources and training for teachers to adapt to the new curriculum and pedagogical methods.

Research and Innovation Support: The policy encourages a research-oriented approach to learning. Libraries are tasked with providing access to research materials, journals, and databases and facilitating research projects for students and educators.

Critical Thinking and Problem-Solving: NEP 2020 highlights the importance of fostering critical thinking, creativity, and problem-solving skills. Libraries can contribute to this by curating materials that stimulate these skills.

Inclusivity and Accessibility: The policy promotes inclusive education, and libraries are expected to make their resources accessible to all, including students with disabilities. Libraries should provide materials that cater to diverse learning needs.

Community Engagement: Libraries are viewed as community hubs, not just for students but also for parents, teachers, and the broader community. They can organize reading programs, workshops, and events to engage with the community and promote a culture of learning.

Environmental Sustainability: NEP 2020 highlights the importance of environmental sustainability. Libraries can contribute by promoting eco-friendly practices, reducing paper waste, and advocating for digital resources.

Counseling and Career Guidance: The policy acknowledges the need for career guidance. Libraries can provide counseling services and resources to help students make informed decisions about their education and future career paths.

Assessment Reforms: Libraries can support teachers in the implementation of new assessment methodologies by providing resources for formative and continuous assessment.

Main Features of New Education Policy-2020 :

The New Education Policy 2020 promotes college and school education parallel. This article mainly emphasis on NEP 2020, its aspects and effect on our system of education. The knowledge is spreading highly with technological and scientific advances, such as the explosion of machine learning, artificial intelligence and big data etc., hence, expert workforce will be required to create India as one of the developed country as well as topmost economy in the globe.

The Indian Government is always ready to enhance and boost the practice of reading among the people of the country for making major use of Library resources. The New Education Policy 2020 facilitates some extraordinary changes in the present scenario such as introducing multidisciplinary studies in colleges and universities, with at least one in or near every district, renovating student curriculum, evaluation methods and aid for expanding understanding of students, dynamic learning experience, developing a National Research Foundation to help support excellent peer-reviewed research work and effective study at colleges and universities.

The features of NEP with respect to school Libraries in India are as under:

- a) Inspirational and Enjoyable books will be developed for students at all levels. This will be attained through technology-assisted translation of books in high quality as well as regional and other Indian languages. It should be available in both school's libraries and public libraries.
- b) Public and school libraries will be expanded to inculcate the habits of reading across the country.
- c) Establishment of Digital libraries should also be encouraged.
- d) Promotion of School libraries in the villages specially to help serve the community after school hours.
- e) Formation of Book clubs which may meet in school or public libraries to facilitate and promote reading habits of books on a wide scale.
- f) A National Book Promotion Policy will be framed.
- g) Numerous initiatives will be taken up to ensure the availability, accessibility, quality, and readership of books across geographical boundaries, multiple languages, different levels, and genres go up.
- h) Adequate and safe infrastructure resources will be provided to all schools for promoting libraries.
- i) There should be training for teaching and non-teaching staff on safe and sanitized environment at workplace.

- j) Alternative forms of schools will be encouraged to preserve their traditions or alternative pedagogical styles. The libraries and laboratories will be enhanced and adequate reading materials like books, magazines, journals, etc., and other teaching-learning materials will be made available.
- k) The state governments have been advised to address these challenges of providing adequate resources (shared or independent) for teaching all subjects including art, music science, sports, languages, vocational subjects, etc. by providing library, science labs, computer labs, math labs, skill labs, playgrounds, sports equipment and facilities, etc.;
- l) An initiative should be taken to introduce ICT equipped Adult Education Program in school complexes, public library spaces after school hours and on weekend.
- m) The Policy also recommends that all societies and educational institutions - schools, colleges, universities and public libraries - will be strengthened and modernized to ensure an adequate supply of books or other reading materials that serve to the needs and interests of all students, including persons with disabilities and for other especially abled persons.
- n) The State and Central governments should take necessary steps to ensure that books are made available and affordable to all the people across the length and breadth of our country including the socially and economically disadvantaged areas as well as those living in rural and remote areas.
- o) Both public and private institutions are responsible to improve the quality and effectiveness of books published in all Indian languages.
- p) Government should take necessary steps to encourage online accessibility of library books and further increasing the number of digital libraries.
- q) For maintaining well-equipped dynamic libraries in societies and educational institutions, it will be imperative to make available adequate trained library staff and find possible ways career pathways. New steps will include strengthening all existing libraries, setting up rural libraries and reading rooms in underprivileged areas, making widely available reading material in all Indian languages, opening children's libraries and mobile libraries, establishing social book clubs across India and across subjects, and facilitating greater collaborations between various education institutions and libraries.

Conclusion :

The New Education Policy 2020 represents exceptional changes in the present situation of education system and the planning for future has ensured high standard education across India. The NEP 2020 has provided guidance for changing the learning landscape and making a holistic roadmap for the education in India to become holistic and for making a self-reliant India. This NEP 2020 has been made after 34 years namely after the first education policy of 1986. It has paved the way for transforming India and it is based on five foundational pillars i.e., Access, Equity, Quality, and Affordability. This article also explores how the library can serve as a center of excellence in educational resources. It also brings together ideas of innovation in the library and education system together for understanding why the Government needed to frame the NEP 2020 for India.

Overall, NEP 2020 has emphasized the pivotal role that the libraries play in contributing to a holistic, technology-driven and inclusive education system in India. Libraries are not just repositories of books but dynamic, multifunctional spaces that support miscellaneous educational needs that promote the comprehensive development of students and educators. In summary, NEP 2020 has brought about an exemplar shift in Indian education, emphasizing on



flexibility, holistic learning, and technology integration in the classroom education. Libraries in CBSE schools can align with these changes by evolving into dynamic, multifunctional spaces that support the varied needs of students, educators, and the community. By adapting to the principles of NEP 2020, school libraries can play a pivotal role in shaping the education landscape in India for years to come.

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